

SESSION 3



3.1 SCHOOL ASSESSMENT

Assessment Policy

- Policy reflecting assessment practices
- National policies:
 - National Policy on the Programme and Promotion

Assessment Plan

- How to implement policy?
- CAPS weighting in subjects and terms

Assessment Programme

- **When to implement policy?**
- School Calendar
- School Time table
- Term planner



3.1 SCHOOL ASSESSMENT PLAN

- The policy (2012: 5) stipulates that:
 - “The teacher must submit the annual formal programme of assessment to the SMT before the start of the school year.
 - This will be used to draw up a school assessment plan in each grade.
 - The school assessment plan should be provided to learners and parents in the first week of the first term.”



3.1 SCHOOL ASSESSMENT PLAN

- Portfolio project: Use the CAPS documents provided for the Intermediate Phase (Annexure A to F) to compile a school assessment plan for TERM 1 Grade 4
- Refer to the School Calendar (Annexure G) to compile an Assessment plan for TERM 1 Grade 4



3.1 SCHOOL ASSESSMENT PLAN

KEEP IN MIND:

1. Not all sections of the CAPS Assessment are constructed in the same manner.
2. Some CAPS documents are written in the target language (e.g. Afrikaans EAT)
3. Refer to other policy documents where necessary
4. SA SAMS Checklist (Annexure H)



3.1.1 SUBJECTS IN INTERMEDIATE PHASE (27.5 HOURS)

Subjects	Time Allocation
Home Language	6 hours
First Additional Language	5 hours
Mathematics	6 hours
Natural Sciences and Technology	3,5 hours
Social Sciences	3 hours
Life Skills	4 hours
<ul style="list-style-type: none">• Creative Arts• Physical Education• Personal and Social Well-being	(1,5) (1) (1,5)



3.1.2 ASSESSMENT WEIGHTING PER GRADE

Grades	School-Based Assessment % Weighting	Final Examination % Weighting
R - 3	100%	-
4 - 6	75%	25%
7 - 9	40%	60%
10 - 12	25%	75%

