

9. DIRECTING

CREATE SYSTEMS AND STRUCTURES WHICH WILL ENABLE THE IMPLEMENTATION OF RELEVANT POLICIES AT SCHOOL LEVEL



9. DIRECTING: INTRODUCTION

The principal as curriculum manager should focus on the following aspects when directing:

- Develop vision, and outline clear aims and policies for the school
- Guide staff
- Inspire and lead staff members
- Supervise activities in order to achieve the desired results



9. DIRECTING NEEDU REPORT

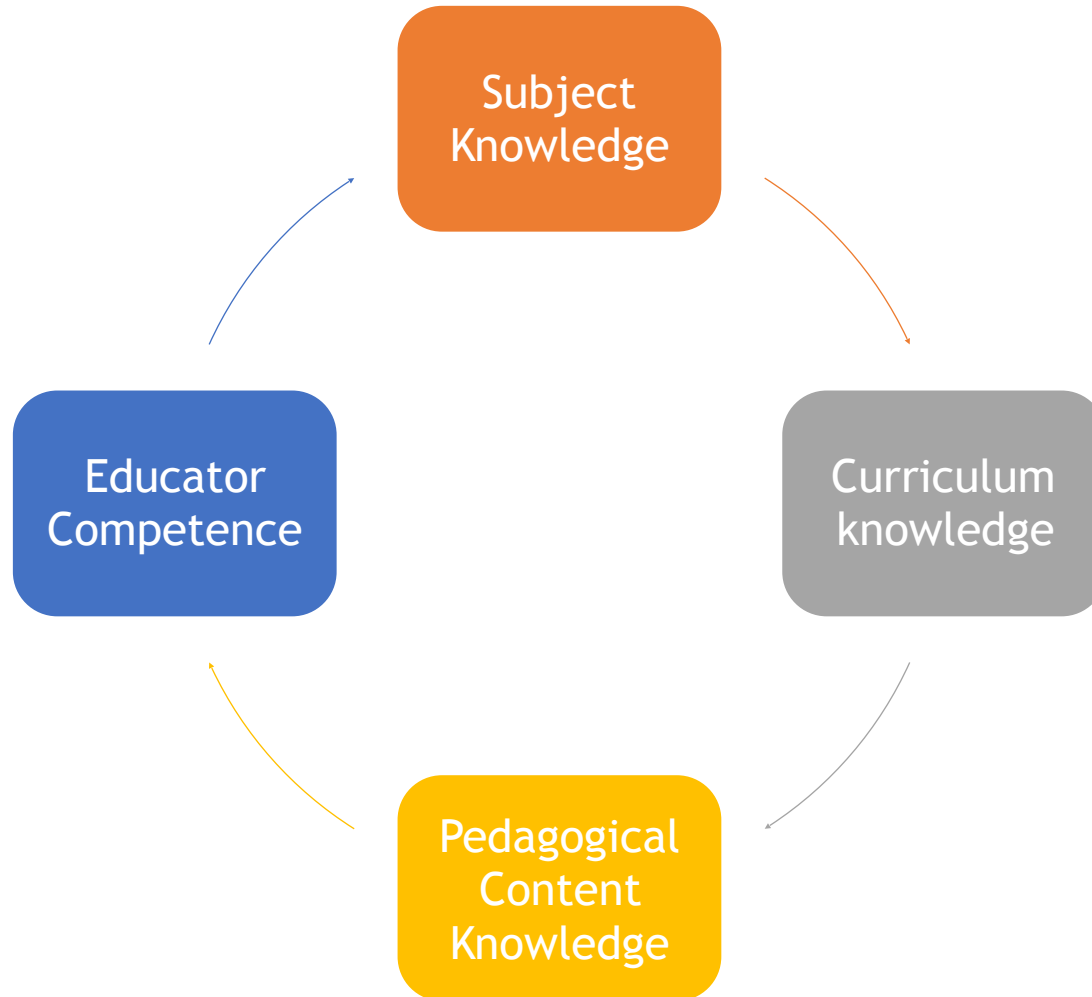
The principal function of NEEDU is to assess the state of the systems operations of schooling, and to make recommendations for improving their efficiency. (2013: 9)

For principals to be able to provide direction the following information from the NEEDU report is vital:

- It is widely accepted that South African schools perform well below expectations given the country's state of development and the size of the education budget.
- Accountability is the course government has decided to adopt in attempting to improve the performance of the school system.



9. DIRECTING NEEDU REPORT



9.1 DIRECTING: CURRICULUM DELIVERY

For curriculum delivery to be successful school leaders should:

- Organise and manage time
- Organise and manage human and material resources, which must culminate in teaching and learning activities conducted by teachers in classrooms.



9.1 DIRECTING: EDUCATOR COMPETENCE

- The directing focus areas for curriculum delivery should be:
 - The formulation and implementation of a school language policy
 - Curriculum planning
 - Construction of school norms for tracking and strengthening reading and writing
 - Procuring and managing LTSM
 - Moderation of assessment
 - Analysis of test results
 - Teacher professional development



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