Examples of November Exams

1 page sneak peak behind our membership exams. Many more available.

Memos available for exams to assist your child
5. Look at the pictures. Fill in the missing words.

5.1 One bag, two ______________________

5.2 One watch, three ______________________

(2)

6. Rewrite the sentence and fill in the capital letter and the full stop.

Max and tom are two cats

________________________________________________________

(2)

7. Listen carefully and follow the instructions.

7.1 Draw a circle above the house.

7.2 Draw a triangle in front of the house.

(2)
11. **Calculate:**

   a. $43 + 37 = \underline{\hspace{2cm}}$  
   
   b. $57 - 34 = \underline{\hspace{2cm}}$

12. **Complete the following patterns:**

   12.1 Extend the following growing pattern:  
   
   $\underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}}$

   12.2 Complete the following number pattern:  
   
   $152, 156, \underline{\hspace{2cm}}, \underline{\hspace{2cm}}, 168.$

13. a. Draw **lines** to match the following 3-D objects with their names.  

<table>
<thead>
<tr>
<th>Object</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Image of a cube" /></td>
<td>sphere</td>
</tr>
<tr>
<td><img src="image" alt="Image of a cylinder" /></td>
<td>cylinder</td>
</tr>
<tr>
<td><img src="image" alt="Image of a cone" /></td>
<td>cone</td>
</tr>
<tr>
<td><img src="image" alt="Image of a cube" /></td>
<td>cube</td>
</tr>
</tbody>
</table>
1.1 Give a title for the story.
_________________________________________________________________ (1)

1.2 Circle the correct answer.
The main characters in the story are:
   A. the six blind men
   B. the truck driver
   C. the tall man
   D. the people passing by (1)

1.3 Number the sentences to show the correct order.
   [ ] Finally, they realized that they all had the wrong idea about
       the elephant.
   [ ] The men stood by the road-side every day.
   [ ] The elephant felt different to all the men.
   [ ] They wanted to touch the elephant. (1)

1.4 Underline the correct answer. Where does the story take place?
The story takes place (in the zoo / at the road-side / in the Kruger
   National Park). (1)

1.5 Why did the man compare the ears of the elephant to a huge fan?
_________________________________________________________________ (2)

1.6 Do you think the blind men really knew what the elephant looked
   like? Give a reason for your answer.
_________________________________________________________________
_________________________________________________________________ (2)
1.5 What is the output energy on the diagram of a lit torch below? (1)

A. light and sound energy
B. sound energy only
C. light energy and heat energy
D. heat energy only

1.6 The … can travel into space (1)

A. rocket
B. aero plane
C. parachute
D. kite

QUESTION 2

Indicate with a Tick (✓) whether the following statements are TRUE or FALSE.

<table>
<thead>
<tr>
<th>No.</th>
<th>Statement</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>The moon makes its own light.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.2</td>
<td>We use energy for everything we do.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.3</td>
<td>Sounds are always loud and cannot be soft.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.4</td>
<td>It’s a myth that there is a woman on the moon carrying a child.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.5</td>
<td>Permanent damage to hearing can be caused by noise pollution.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.6</td>
<td>The moon is bigger than the earth.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.7</td>
<td>Energy transfer means that energy is changed from one form to another.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2.3 Mining contributes to water pollution._______________ (1)

2.4 Many lives are lost because of illegal mining._______________ (1)

2.5 Mining does not destroy vegetation._______________ (1)

(5)

QUESTION 3
Study the map and answer questions that follow.

3.1 Name any province where the following minerals are mined:

3.3.1 Gold__________________________________________ (1)

(Adapted from: Oxford Successful)
3.3 Rewrite the sentence using **punctuation marks** correctly.

load shedding is affecting all of us isn't it

______________________________________________________________

______________________________________________________________ (4)

3.4 **Circle** the **subject** and **underline** the **predicate** in the following sentence.

Most South Africans have experienced the inconvenience of a break in power supply. (2)

3.5 Indicate whether the **underlined adverbs** are adverbs of **manner**, **time** or **place**.

3.5.1 Companies should plan **thoroughly** for the years ahead.

________________________ (1)

3.5.2 People become impatient **instantly** if they are late due to load shedding.

________________________ (1)

3.6 Change this sentence from the **active voice to the passive voice**.

Motorists used their cell phones.

______________________________________________________________ (2)

3.7 Change this sentence to the **simple past tense**.

Drivers plan their routes and leave early.

______________________________________________________________ (2)

3.8 **Combine** these two simple sentences using the correct **conjunction**.

Load shedding leads to frustration. The correct attitude can go a long way.

______________________________________________________________ (2)

3.9 Change this sentence into a **question** starting with the given word.

Motorists are advised to be extra cautious.

Are _________________________________________________________ (2)

**TOTAL SECTION B: 23**

**GRAND TOTAL: 60**
QUESTION 1

Write **ONLY** the **LETTER** for the correct answer: e.g. 1.1. B

1.1. The value of $5^3$ is ------------
   
   A. 15  
   B. 25  
   C. 53  
   D. 125

1.2. What is the mode of the data given below which shows the heights of learners in cm?
   
   150; 139; 146; 141; 161; 152; 145; 139; 146; 165; 148;
   149; 135; 151; 144; 153; 155; 158; 159; 143; 146
   
   A. 146  
   B. 148  
   C. 30  
   D. 148.8

1.3. Which of the following objects is not a prism?

![Diagram](image)

A.  
B.  
C.  
D. 

1.4. On the first day I spent R15,00, on the second day I spent R30,00, on the third day I spent R45,00. How much money do I spend on the tenth day if this pattern continues?

   A.120  
   B. 135  
   C. 150  
   D. 155

1.5. What is the perimeter of a rectangular swimming pool if the breadth is 12m and the length is 16m?

   A. 24m  
   B. 32m  
   C. 56m  
   D. 192m²

   \[(5\times2=10)\]
QUESTION 3

Select the correct statement in COLUMN B that matches the concept in COLUMN A. Write only the correct letter of the statement next to the number, e.g. 3.8 f.

<table>
<thead>
<tr>
<th>COLUMN A</th>
<th>COLUMN B</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Witty</td>
<td>a. The plot and all the events that make up the story, with beginning, middle and end.</td>
</tr>
<tr>
<td>3.2 Vocal modulation</td>
<td>b. The main character or hero.</td>
</tr>
<tr>
<td>3.3 Tragedy</td>
<td>c. Vicinity of background of the drama as seen on stage.</td>
</tr>
<tr>
<td>3.4 Tableau</td>
<td>d. To change, vary or adjust the voice.</td>
</tr>
<tr>
<td>3.5 Storyline</td>
<td>e. To use the voice in a clever or humorous way.</td>
</tr>
<tr>
<td>3.6 Myth</td>
<td>f. To make up a story or all events/actions that happen in the story.</td>
</tr>
<tr>
<td>3.7 Tempo</td>
<td>g. A still image/picture made with the body to show a scene/image.</td>
</tr>
<tr>
<td>3.8 Protagonist</td>
<td>h. The speed at which we speak.</td>
</tr>
<tr>
<td>3.9 Plot</td>
<td>i. Unbelievable story about life in the city.</td>
</tr>
<tr>
<td>3.10 Setting</td>
<td>j. Story is about things like pain and death.</td>
</tr>
</tbody>
</table>

10 x 1 = (10)

QUESTION 4

Define the following drama terms.

4.1 Audible.
4.2 Pace.
4.3 Tone.
4.4 Praise poetry.
4.5 Projection.
4.6 Rehearse.
4.7 Review.
4.8 Critic.
4.9 Mannerism.
4.10 Dialogue.

10 x 1 = (10)
1.7 These types of loads cause vibrations and it change at all times.
   A. Static  
   B. Simple  
   C. Different  
   D. Dynamic  

1.8 The adjacent sketch is an example of:
   A. an arch bridge  
   B. a beam bridge  
   C. a suspension bridge  
   D. a cantilever bridge

1.9 What is the device called that will allow rotation in one direction, but will preventing rotation in the opposite direction?
   A. Rack and pinion  
   B. Cleat  
   C. Spur gear  
   D. Ratchet and pawl

1.10 What is the device called that consists of a cylindrical drum around which a steel cable is wound as it pulls?
   A. Pulley system  
   B. Winch  
   C. Gear  
   D. Hinge

**QUESTION 2**

Match the descriptions in column B to the correct word in column A. Write only the corresponding letter in the Answer column.

<table>
<thead>
<tr>
<th>Column A</th>
<th>Answer</th>
<th>Column B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Re-use</td>
<td>A. Using less plastic products such as plastic bags.</td>
<td></td>
</tr>
<tr>
<td>Re-cycle</td>
<td>B. Using an empty ice-cream container to plant seeds or seedlings.</td>
<td></td>
</tr>
<tr>
<td>Hardness</td>
<td>C. Using an plastic ice-cream container to make a new products.</td>
<td></td>
</tr>
<tr>
<td>Reduce</td>
<td>D. A process of preserving food by storing it in ice.</td>
<td></td>
</tr>
<tr>
<td>Drying</td>
<td>E. A process of preserving food by fermenting it in brine and storing it in vinegar.</td>
<td></td>
</tr>
</tbody>
</table>
SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions from this section.

Your essay should be about TWO pages long.

QUESTION 4: HOW DID THE SPANISH INVASION LEAD TO THE COLLAPSE OF THE AZTEC EMPIRE?

Explain how the Spanish invasion led to the collapse of the Aztec empire.

Use relevant examples to support your answer. [50]

QUESTION 5: HOW DID THE FRENCH REVOLUTION LAY A FOUNDATION FOR MODERN DEMOCRACY?

Discuss the reasons for the outbreak of the French Revolution. [50]

QUESTION 6: HOW DID THE ZULU KINGDOM RISE TO BE A GREAT KINGDOM UNDER SHAKA ZULU?

Explain to what extent Shaka Zulu was responsible for the rise of the great Zulu Kingdom in the early 19th century.

Use relevant examples to support your answer. [50]

TOTAL: 150
1.4 Study the graph below about the number of TB cases reported from 1997 to 2004 and answer the questions that follow:

1.4.1 In which year was the highest number of TB cases reported? (1)

1.4.2 Calculate the total number of TB cases in 2003 and 2004. (2)

1.4.3 What trend is shown by the data on the graph? (2)

1.4.4 Suggest ONE reason why this trend is taking place. (1)

TOTAL SECTION A 50
QUESTION 6

Read the extract below and answer the questions that follow.

**ANOTHER CAMPAIGN CALLS ON SOUTH AFRICA’S WOMEN AND GIRLS TO “ZAZI”**

“ZAZI” is the name of a new campaign under the leadership of the SOUTH AFRICAN NATIONAL AIDS COUNCIL (SANAC). The campaign advocates for women to have greater access to key services and commodities that can help stop new HIV infections, minimise unwanted pregnancies, prevent mother to child transmission of HIV, ensure healthy lifestyles, early detection and management of chronic diseases and fight against gender-based violence. ‘It aims to engage all sectors of society to tackle these challenges, including hosting community dialogues, talking to the youth through our campus tour programme and a very active mass media aspect to name a few,’ Bronwyn Pearce explains.

“ZAZI” is an Nguni word meaning ‘know yourself’.


Write an essay on the evaluation of campaigns and include the following:

- Despite many existing campaigns addressing the challenges stated in the article above, the ZAZI campaign has been introduced. Give THREE reasons why you think another campaign, ZAZI, has been introduced to address the same challenges. (3 x 1)

- Assess whether the ZAZI campaign will manage to change individual behaviour in a positive or negative way and mobilise the public to take action. Consider the following criteria in your assessment:
  - Size and composition of its target group (3)
  - Number of objectives of the campaign (3)

- Evaluate THREE ways in which the actions and behaviour of the youth may contribute to either the success or failure of such campaigns in communities. (3 x 2)

**TOTAL SECTION C:** 30
**GRAND TOTAL:** 80